

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Moral Pastoral Leadership

TERM: Summer 2024

PROFESSOR: Laine Walters Young

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 20
AUDITORS: _____

UNLIMITED _____
NO AUDITORS X

COURSE DESCRIPTION:

This course focuses on moral leadership--the visioning, communicating, and catalyzing of a diverse community to work toward transcendent goals that contribute to the common good— as a key element of pastoral leadership. As such, it will start with a discussion of pastoral leadership identity and the invitation to reflect upon the moral purpose of human flourishing within Christian ministry. We will spend time sketching and sharing our moral compasses, clarifying our values and priorities, engaging our moral imaginations, and learning the skills of professional pastoral integrity, narrative leadership, conflict engagement, leader-care, and catalytic change-making necessary for ourselves and our community members to bring our visions to life.

CLASS OBJECTIVES

- Students will be able to define moral pastoral leadership as a concept and how it fits into the fields of social ethics and pastoral/practical theological method
- Students will identify the particular moral-pastoral values that spring from their life context and judgement
- Students will reflectively develop a philosophy and plan-of-action template for how to take steps to address a moral concern of theirs
- Students will gain an understanding of how psychological factors around identity, possibility, and responsibility affect how we think of leadership and morality
- Students will learn to think, communicate, and engage with deeper ethical nuance and articulacy

PREREQUISITES: TH 210

REQUIRED TETBOOKS/READINGS:

Budd, Mariann Edgar. *How We Learn to Be Brave: Decisive Moments in Life and Faith*. Avery 2023.

Fluker, Walter. *Ethical Leadership: The Quest for Character, Civility, and Community*. Augsburg Fortress 2009.

Fuller LK. *When Christ's Body Is Broken: Anxiety, Identity, and Conflict in Congregations*. Pickwick Publications, an imprint of Wipf and Stock Publishers; 2016.

Other readings to be provided on Canvas.

ASSIGNMENTS & GRADING

Participation:

- 1) Attendance and participation within class (25)
- 2) Preparation assignments: 1 page reflection journal each class session/ and/or responses to a spiral journal (25)
- 3) Presenting on a metaphor of pastoral leadership (5)

Portfolio Assignments:

- 4) Personal Values Assignment: Who are you and what are your values? (5)
- 5) Personal Leadership Assessment (5)
- 6) Expert Conversation Assignment (5)
- 7) Opposing Views and Challenges Assignment (5)
- 8) Courage Assessment (5)

Final presentation: Moral pastoral leadership challenge and roadmap summary of portfolio highlights (20)